

Questionnaire for Round-2

NB: this questionnaire was built electronically online (using Google Forms)

Thank you for agreeing to participate in our study. It is very important that you complete the questionnaires in each round. For the Delphi-Process to be methodological sound participants are requested to participate in two rounds. Therefore, once we have all the responses to this questionnaire we will be contacting you again to participate in a second and final round.

The reliability of the results could be compromised if people drop out of the study before it is completed.

Your initials

Your year of birth

Your gender: male female

Your level of expertise: Paediatrician Resident Other

Your place of work: Rwanda Other

Your work status: Full time part-time retired Other

Country where you gained your medical degree

Rwanda USA Great Britain Other

Your year of gaining medical degree

Do you treat children with congenital abnormalities:

Never rarely sometimes frequently very frequently

Question 1: On reviewing the current draft of outcomes to be included (see word document with email), are there any outcomes that you feel have not been included that SHOULD be included in the Rwandan Congenital Abnormalities Surveillance Program?

(You may list these or write free text, as you wish. You do not need to write a justification of your additions)

[OPEN TEXT BOX]

Questionnaire for Round-3

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- Your initials**
- Your year of birth**
- Your gender:** male female
- Your level of expertise:** Paediatrician Resident Other
- Your place of work:** Rwanda Other
- Your work status:** Full time part-time retired Other
- Country where you gained your medical degree**
Rwanda USA Great Britain Other
- Your year of gaining medical degree**
- Do you treat children with congenital abnormalities:**
Never rarely sometimes frequently very frequently

Where 1-3 are unimportant, 4-6 is ambivalent and 7-9 is important, how important is it that the following are included in the Rwandan Congenital Abnormalities Surveillance Program.

	1	2	3	4	5	6	7	8	9
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All items from Round-2 were then presented, in relevant domains, with same 1-9 scoring system